



2025 NAEP Reading Framework Update

The National Assessment Governing Board is currently leading updates to the Mathematics and Reading Assessment Frameworks for the National Assessment of Educational Progress (NAEP), also known as the Nation's Report Card. The frameworks guide development of the assessments and define what knowledge and skills are covered in each subject area assessment. Final updates to the frameworks will be reflected in the administration of the 2025 Reading and Mathematics assessments.

WestEd is a key partner in these efforts and has convened panels of subject-matter experts, practitioners, and other stakeholders to develop recommendations for updating the NAEP Reading Framework. A draft of the updated Reading Assessment Framework will be available to the general public for feedback from June 1 until July 22, 2020.

We need your feedback!

To be notified when the Framework is available for public comment, enter your contact information here: <https://go.wested.org/naep-framework.html>

Or visit the project website at the "Framework Draft" tab of: www.naepframeworkupdate.org

FURTHER INFORMATION:

National Assessment of Educational Progress (NAEP)

- Congressionally-mandated independent measure of student achievement
- Reports group-level performance (no results for individual students or schools)
- Reports scale scores and achievement levels
- Provides state-level results in several subject areas
- Provides results for 27 large urban districts in several subject areas
- Administered by the National Center for Education Statistics (NCES)
- Policy oversight by the National Assessment Governing Board

NAEP Frameworks

- Developed through a comprehensive, inclusive, and deliberative process
- Describe the content and format of a NAEP assessment
 - What to measure at each grade
 - How to measure it
 - How achievement levels are to be represented
- Written for diverse audience of educators, policymakers, and the general public

Why Update the Reading Framework?

The NAEP Reading Assessment has not yet been informed by:

- Recent standards, curricula, and instruction
- Research on reading comprehension and its assessment
- Latest perspectives on the nation's future needs and desirable levels of achievement